



## CLIL lesson

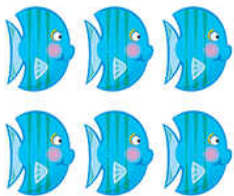
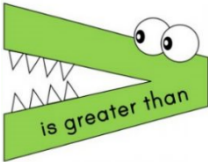
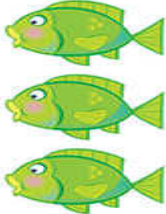

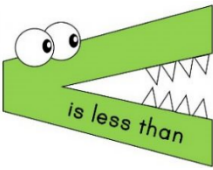

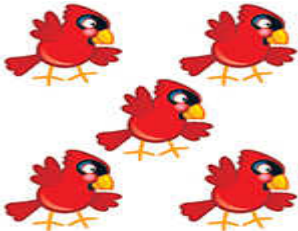
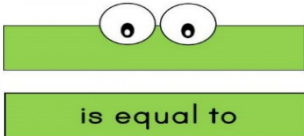
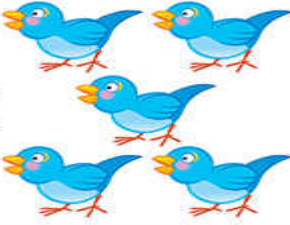
Name: Addition and Subtraction to 20	
Author (Name/School/Country): Natalia Nováková	
Intended subject:	Math
Optimal age of children/grade:	7 - 8
Intended duration:	45 minutes
Requirements/tools: <ul style="list-style-type: none"><li>• a number line</li><li>• a pencil case</li></ul>	
Content objectives: <ul style="list-style-type: none"><li>• to develop math skills by having fun with Math</li><li>• to bring Math into daily life</li><li>• to introduce the meaning of symbols in Math: &lt; , &gt; , =</li><li>• to involve the students into the discussion about symbols</li><li>• to create logical thinking in solving addition and subtraction problems</li></ul>	
Language objectives: <ol style="list-style-type: none"><li>1. To learn a new Vocabulary: greater than, less than, more, less</li><li>2. To revise numbers from 0 to 20 in English</li><li>3. To practise „Animals“ Vocabulary</li><li>4. To practise discussion in English</li><li>5. To develop understanding skills</li></ol>	
Sources used:	





## Worksheet

### 1. Look and repeat

### 2. Look, compare and complete. Write a greater than, less than or equal to signs.

$5 \square 3$

$7 \square 16$

$8 \square 12$

$6 \square 6$

$17 \square 8$

$9 \square 12$

$13 \square 13$

$20 \square 15$

$3 \square 2$

$10 \square 20$





3. Complete the missing number.



My number is one **more** than 17. My number is: .....

My number is one **less** than 13. My number is: .....




My number is one **more** than 9 . My number is: .....


My number is one **less** than 19. My number is: .....




4. Solve the math problems.

There are 13  in a field. 4 more  join


them. A loud noise scares 5  away.


How many  are there left? \_\_\_\_\_



A sport store has 18 .

It sells 2  in one week and 3 more  in the next week.

How many  does it have now? \_\_\_\_\_

There are 4 kids on the school bus .

At the next stop 15 more kids get on.

After that, 2 more kids get on.

How many kids on the bus now? \_\_\_\_\_

